

**Rescue Union School District**  
**2390 Bass Lake Road, Rescue, California 95672**

**BOARD OF TRUSTEES**  
**REGULAR MEETING MINUTES**

Tuesday, October 12, 2021 – 6:30 p.m. Open Session (closed session 5:30 p.m.)  
**Rescue District Office Board Room**

The Public’s health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, there were two options to view and/or participate in this open session meeting in-person or via Zoom.

**DISTRICT MISSION**

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

**PLEASE NOTE:**

These are provided as summary minutes. The audio recording of the meeting is available for review at <http://www.rescueusd.org/School-Board/Agendas--Minutes/index.html>

<b>ITEM</b>	<b>ITEM DESCRIPTION</b>
<b>CALL TO ORDER:</b>	The Board president called the meeting to order at 5:34 p.m.
<b>ROLL CALL:</b>	✓Nancy Brownell, President ✓Michael Gordon, Vice President Suzanna George, Clerk ✓Tagg Neal, Member ✓Kim White, Member ✓Jim Shoemake, Superintendent and Board Secretary
<b>PUBLIC COMMENT:</b>	There were no public comments concerning items on the Closed Session Agenda.
<b>CLOSED SESSION:</b>	The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
Conference with Labor Negotiator	Discussion with the District’s Superintendent regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.
Resolution #21-13 Public Employee Discipline/Dismissal/Release	Personnel
<b>OPEN SESSION:</b>	Convened open session the Board Room at 6:35p.m.

Welcome	The Board president provided an introduction to the Board meeting proceedings.		
Flag Salute	The Board president led the flag salute.		
1. Adoption of Agenda (Consideration for Action)	Trustee White moved and Trustee Neal seconded to approve the agenda as presented. The motion passed 4-0.		
<b>REPORTS AND COMMUNICATION:</b>			
2. Report from Closed Session	President Brownell reported the Board approved the dismissal of a classified employee noted in Resolution #21-13 by a 4-0 vote. Trustee George was not in attendance.		
3. Superintendent's Report (Supplement)	Superintendent Shoemake provided a report on District related items. He shared bright spots for RUSD that included current postings on our Instagram and Facebook pages, PTO sponsored activities/ fall events at our schools, and outdoor education opportunities. Mr. Shoemake provided an update on our COVID positive student population and information on testing for our unverified and unvaccinated staff. The Superintendent also reported on the vaccine mandate from Governor Newsom and commented that even with legislation signed for high schools to provide Ethnic Studies to receive a diploma by 2029-30, at this point there is no similar legislation for K-8 schools.		
<b>CELEBRATING EXCELLENCE</b>			
Marina Village Middle School	Marina Village Middle School principal, Levi Cambridge and assistant principal, Samantha Schlesinger provided a site update. Jessica Swartz, Teacher and Kim Cameron, Instructional Assistant, were honored as recipients of the Difference Maker Award.		
<b>RECOGNITION:</b>			
4. Resolution #21-14 Week of the School Administrator (Supplement)  (Consideration for Action) Superintendent	California Education Code 44015.1 declares the second full week in the month of October of each year shall be designated as "Week of the School Administrator." The Superintendent recommends approval of Resolution #21-14 in recognition of the contribution that school administrators make to successful pupil achievement.  Trustee White moved and Trustee Neal seconded to approve Resolution #21-14, Week of the School Administrator. The motion passed 4-0.		
<b>PUBLIC COMMENTS:</b>	Public comments heard from:  <table border="1" data-bbox="657 1837 1421 1879"> <tr> <td>Andie McKinney-Parent</td> <td>RE: Opposition to vaccine mandate</td> </tr> </table>	Andie McKinney-Parent	RE: Opposition to vaccine mandate
Andie McKinney-Parent	RE: Opposition to vaccine mandate		

<b>GENERAL:</b>	
5. Elementary and Secondary School Emergency Relief (ESSER) III Funds Public Hearing  (Supplement)  (Public Hearing) Superintendent	The Board held a hearing providing the opportunity for public input and/or comments regarding the ESSER III Expenditure Plan.  Superintendent Shoemake provided an overview of the American Rescue Plan Act, ESSER III Expenditure Plan adoption, review, and approval process as well as the RUSD's planned actions and expenditures to address student needs.  OPEN PUBLIC HEARING: 7:40 p.m.  CLOSE PUBLIC HEARING: 7:41 p.m.
<b>CONSENT AGENDA:</b>  (Consideration for Action)	All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items.  Trustee Gordon moved and Trustee White seconded to approve the Consent Agenda as presented. The motion passed 4-0.
6. Board Meeting Minutes  (Supplement)	Minutes of September 14, 2021 Regular Board Meeting.
7. Board Study Session Minutes  (Supplement)	Minutes of September 28, 2021 Board Study Session.
8. District Expenditure Warrants  (Supplement)	Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from 9/1/21 through 9/29/21.
9. District Purchase Orders  (Supplement)	Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from 9/1/21 through 9/30/21.
10. Williams Act Uniform Complaint Procedure Quarterly Report  (Supplement)	Title 5, Chapter 5.1, Section 4600 requires school districts to report summarized data from the Uniform Complaint Process to the county superintendent quarterly. District administration recommends the Board approve the Williams Act Quarterly Report for the period of July 1, 2021 – September 30, 2021.
11. Personnel  (Supplement)	Rescue Union School District's long-range goal is to recruit a diverse, high quality staff whose goals and philosophies are student focused. Periodically, changes in staffing occur due to need for additional positions, resignations, or requests for leaves of absence. All positions listed are within current budget allocations.
A. Certificated  Employment:	Christine Beamer, Nurse, temporary assignment, (.20 FTE), District Office/Lakeview, effective 9/7/21 Morgan Butler, Nurse, (1.0 FTE), District Office, Green Valley, Rescue and Marina Village, effective 9/7/21

End Temporary Assignment:	Morgan Butler, Nurse, (.80 FTE), District Office, effective 9/3/21 Morgan Butler, Nurse, (.20 FTE), District Office and Marina Village, effective 9/3/21
<p>B. Classified Employment:</p> <p>Leave of Absence (LOA):</p> <p>Promotion:</p> <p>Resignation:</p>	<p>Kelly Ashurst, Yard Supervisor, (.38 FTE), Pleasant Grove, effective 9/9/21 Christine Beamer, Health Office Nurse, (.47 FTE), Marina Village, effective 8/30/21 Carrie Brass, Health Office Nurse, (.75 FTE), Marina Village, effective 9/15/21 Harlee Busalacchi, Yard Supervisor, (.49 FTE), Lakeview, 8/26/21 Max Carnes, Districtwide Custodian, (1.0 FTE), Maintenance and Operations, effective 9/17/21 Tiffany Ferguson, Account Technician, (.27 FTE), Business Services, effective 9/7/21 Jennifer Garrett, Instructional Assistant, (.75 FTE), Rescue, effective 9/23/21 Lynda Hansen, Instructional Assistant, (.75 FTE), Pleasant Grove, effective 8/26/21 Beatriz Herrera, Itinerant Independence Facilitator, (.75 FTE), effective 9/9/21 Jennifer Jones, Support Services Secretary FMOT, (1.0 FTE), Maintenance and Operations, effective 9/27/21 Davena Morales, Itinerant Independence Facilitator, (.75 FTE), Lake Forest, effective 8/23/21 Elida Monique Nunez, Instructional Assistant, (.38 FTE), Green Valley, effective 9/1/21 Tami Prince, Yard Supervisor, (.49 FTE), Lakeview, effective 8/27/21 Chad Ramsey, Dispatcher/Relief Driver, (1.0 FTE), Transportation, effective 9/27/21 JoAnne Ruggeri, Food Service Worker, (.38 FTE), Food Service, effective 9/9/21 Vanessa Sierra, Food Service Worker, (.31 FTE), Food Service, effective 8/25/21</p> <p>Angela Steiner, Instructional Assistant, 100% LOA, Lakeview, effective 9/22/21</p> <p>Rebekah Cracraft, Itinerant Independence Facilitator, (.75 FTE), Student Services, effective 10/11/21</p> <p>Christine Beamer, Health Office Nurse, (.47 FTE), Marina Village, effective 9/3/21 Rebekah Cracraft, Yard Supervisor, (.38 FTE), Marina Village, effective 10/8/21 Vanessa Sierra, Food Service Worker, (.38 FTE), Food Service, effective 10/1/21</p>
C. Confidential: Resignation	Kandace Page, Budget Technician, (1.0 FTE), Business Services, effective 9/30/21

<p>12. Resolution #21-15 Support of Applications for Eligibility Determination and Funding Authorization to Sign Applications and Associated Documents</p> <p>(Supplement)</p>	<p>A condition of processing the various applications under the School Facility Program is a resolution in support of the applications for eligibility determination and funding and any other applications as necessary for programs including but not limited to modernizations and new construction for the schools in our District. This also authorizes the current Superintendent, Assistant Superintendent of Business Services and the Director of Facilities as the appropriate persons to undertake all actions required to complete the State School Facility eligibility, applications and funding process.</p>
<p>13. AB181 White Paper Response (Bass Lake North – Hidden Ridge)</p> <p>(Supplement)</p>	<p>AB181 Department of Real Estate Subdivision “White Paper” Response and Student Yield Impact analysis of Bass Lake North - Hidden Ridge. The District has established a .338 student yield factor per single-family unit. Accordingly, staff estimates the District can expect there will be 30.42 students generated from this subdivision.</p>
<p>14. Contract: Nonpublic School/Agency Master Contracts</p> <p>(Supplement)</p>	<p>The following Master Contracts are presented for specialized health care services for the 2021-2022 school year: It Takes THE VILLAGE, Inc., Placer Learning Center, Point Quest Education, EDH, LLC., School Steps Inc. and Shine Support Services, LLC.</p>
<p>15. Individualized Service Agreement for Nonpublic School/Agency – It Takes THE VILLAGE, Inc.</p> <p>(Supplement)</p>	<p>The Rescue Union School District has 2 students whose needs require a nonpublic agency service. Based on the identified needs of these students, service through It Takes THE VILLAGE, Inc. is seen as the appropriate provider.</p>
<p>16. Individualized Service Agreement for Nonpublic School/Agency – Placer Learning Center</p> <p>(Supplement)</p>	<p>The Rescue Union School District has 4 students whose needs require a nonpublic agency service. Based on the identified needs of these students, service through Placer Learning Center is seen as the appropriate provider.</p>
<p>17. Individualized Service Agreement for Nonpublic School/Agency – Point Quest Education, EDH, LLC.</p> <p>(Supplement)</p>	<p>The Rescue Union School District has 2 students whose needs require a nonpublic agency service. Based on the identified needs of these students, service through Point Quest Education, EDH, LLC. is seen as the appropriate provider.</p>
<p>18. Individualized Service Agreement for Nonpublic School/Agency – School Steps, Inc.</p> <p>(Supplement)</p>	<p>The Rescue Union School District has 6 students whose needs require a nonpublic agency service. Based on the identified needs of these students, service through School Steps, Inc. is seen as the appropriate provider.</p>
<p>19. Individualized Service Agreement for Nonpublic School/Agency – Shine Support Services, LLC</p> <p>(Supplement)</p>	<p>The Rescue Union School District has 4 students whose needs require a nonpublic agency service. Based on the identified needs of these students, service through Shine Support Services, LLC is seen as the appropriate provider.</p>

20. Service Agreement: 4R Hearing Center, LLC.  (Supplement)	The District contracts with 4R Hearing Center to provide California Education Code hearing screening for the 2021-2022 school year.
<b>ADJOURNMENT:</b>	Trustee White moved to adjourn the meeting at 7:42 p.m.

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Suzanna George, Clerk

Date

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Nancy Brownell, President

Date

**BOARD OF TRUSTEES  
REGULAR MEETING MINUTES**

Tuesday, November 16, 2021, 6:30 p.m. Open Session (closed session 5:30 p.m.)  
**Rescue District Office Board Room**

The Public’s health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, there were two options to view and/or participate in this open session meeting in person or via Zoom.

**DISTRICT MISSION**

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**PLEASE NOTE:**

These are provided as summary minutes. The audio recording of the meeting is available for review at <http://www.rescueusd.org/School-Board/Agendas--Minutes/index.html>

ITEM	ITEM DESCRIPTION
<b>CALL TO ORDER:</b>	Board president called the meeting to order at 5:32 p.m.
<b>ROLL CALL:</b>	<ul style="list-style-type: none"> <li>✓Nancy Brownell, President</li> <li>✓Michael Gordon, Vice President</li> <li>✓Suzanna George, Clerk</li> <li>✓Tagg Neal, Member</li> <li>✓Kim White, Member</li> <li>✓Jim Shoemake, Superintendent and Board Secretary</li> </ul>
<b>PUBLIC COMMENT:</b>	There were no comments concerning items on the Closed Session agenda.
<b>CLOSED SESSION:</b>	The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
Conference with Labor Negotiations	Discussion with the District’s Superintendent and/or labor negotiators regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.
<b>OPEN SESSION:</b>	Convened open session in the Board Room at 6:31 p.m.
Welcome	The Board president provided an introduction to Board meeting proceedings.
Flag Salute	Board member, Tagg Neal, led the flag salute.
1. Adoption of Agenda (Consideration for Action)	Trustee George moved and Trustee Neal seconded to approve the agenda as presented. The motion passed 5-0.

<b>REPORTS AND COMMUNICATION:</b>													
Report from Closed Session	The Board president reported no action taken in closed session.												
2. Superintendent's Report	<p>Superintendent Shoemake called out the "Bright Spots" this past month, highlighting our outdoor learning activities, field trip opportunities brought to school campuses and our Veterans Day celebrations. The Superintendent reported that enrollment is up 132 students over last year and provided an update on the impact of the statewide walkouts on RUSD.</p> <p>Additionally, Superintendent Shoemake shared the letter sent to the Governor from all El Dorado County Superintendents communicating one common voice regarding challenges the COVID related requirements are creating, requesting El Dorado County Public Health to adjust requirements to fit local conditions and to request to continue to allow for personal belief, religious and medical exemptions.</p>												
<b>CELEBRATING EXCELLENCE:</b>													
Green Valley Elementary School	Green Valley principal, Michelle Winberg provided a site update. Green Valley School honored Julie Parsley, Teacher and Liz Hostetler, Yard Supervisor, Paraeducator, and Crossing Guard as the recipients of the Difference Maker Award.												
<b>PUBLIC COMMENTS:</b>	<p>Public Comments were heard from the following staff, parents and community members, expressing opposition to the California COVID-19 mandates relating to masking, vaccine for staff and anticipated vaccine requirements for TK-8 students. Speakers encouraged the Board to stand up against mandates to provide parental choice.</p> <table border="1" data-bbox="873 1144 1234 1272"> <tr> <td>Andrew Opland</td> <td>Parent</td> </tr> <tr> <td>Nick Gillingham</td> <td>Parent</td> </tr> <tr> <td>Lucas Miller</td> <td>Teacher</td> </tr> <tr> <td>Paul Dessert</td> <td>Parent</td> </tr> </table> <p>Comments were also heard from the following in support of masking and vaccinations, for staff and student safety. Additional concerns regarding students who are vaccinated exposed to those who are not and vaccinated students still being required to quarantine.</p> <table border="1" data-bbox="873 1482 1234 1547"> <tr> <td>Ellyn Donovan</td> <td>Parent</td> </tr> <tr> <td>Amy Atkins</td> <td>Parent</td> </tr> </table>	Andrew Opland	Parent	Nick Gillingham	Parent	Lucas Miller	Teacher	Paul Dessert	Parent	Ellyn Donovan	Parent	Amy Atkins	Parent
Andrew Opland	Parent												
Nick Gillingham	Parent												
Lucas Miller	Teacher												
Paul Dessert	Parent												
Ellyn Donovan	Parent												
Amy Atkins	Parent												
<b>GENERAL:</b>													
<p>3. PROCLAMATION OF THE RESCUE UNION SCHOOL BOARD REGARDING THE IMPACT OF COVID-RELATED STATE LAWS AND MANDATES RELATED TO MASKS, TESTING, QUARANTINES AND VACCINES ON OUR DISTRICT, EMPLOYEES, FAMILIES, STUDENTS AND COMMUNITY</p> <p>(Supplement)</p>	<p>The Superintendent recommends the Board approve the proclamation regarding the impact of COVID-related state laws and mandates related to masks, testing, quarantines, and vaccines on our district, employees, families, students, and community.</p> <p>Superintendent Shoemake provided an overview of the "why" behind the proclamation and how RUSD has responded to the pandemic. The potential vaccine requirement may impact Rescue community and our instructional programs as the requirement is a divisive issue. Further clarity is needed from the Governor and this proclamation affirms our leadership and governance team's</p>												



(Consideration for Action)  
Superintendent

current thinking. Although RUSD will comply with all State laws, requirements and CDPH guidelines, we are empathetic to all our families who are navigating these challenging times. The best instruction for our students is in our classroom, and we believe medical decisions should be left to parents in consultation with their pediatrician. In addition, we support leaving the existing exemptions in the Governor’s mandate for in-person instruction and believe the legislative process, with deep and authentic public input, should determine how vaccines will be implemented. RUSD Board members provided individual perspectives regarding the proclamation, and all agreed in the value of “choice” for parents and felt this proclamation was a step in the right direction as we wait for additional clarity regarding possible vaccine requirements.

Public Comments were heard from the following staff, parents and community members, expressing opposition to the current and anticipated vaccine requirements, encouraging the Board to stand up for freedom of choice. Most were appreciative of the proclamation but felt stronger measures were needed.

Sean Kollenborn	Parent
Nick Gillingham	Parent
Jamie Hall	Parent
Tami Madera	Parent
Andrew Opland	Parent
Rebecca Smith	Parent
Andrea Dunn	Parent
Paul Dessert	Parent
Lucas Miller	Teacher
Amy Goodfellow	Parent
Brandy Kollenborn	Parent

Additional comments were heard from the following parent in support of the vaccine, with exemptions, as the best choice for his family situation.

Chris Stafford	Parent
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4. Annual Organizational Meeting –  
Select Date and Time

(Supplement)

(Consideration for Action)  
Superintendent

Education Code Sections 35143 and 5017 requires the governing board of each school district shall hold an annual organizational meeting. This year the 15-day window period, established by statute, to hold the Annual Organizations meeting begins on Friday, December 10, 2021 and runs through Friday, December 24, 2021. The Education Code provides that the Board at its regular meeting held immediately prior to December 10 shall select the day and time of the annual meeting. The Superintendent recommends the annual organizational meeting take place at the regular Board meeting on December 14, 2021 at 6:30 p.m.

Trustee George moved and Trustee White seconded to set December 14, 2021 as the annual organizational meeting. The motion passed 5-0.

5. CSBA Delegate Assembly  
Nomination

(Supplement)

(Consideration the Action)

The Board considered nominations of CSBA members for the delegate assembly opening in Region 6. Each Board may nominate as many individuals as it chooses. All nominees must serve on a CSBA member board. Each delegate serves a two-year term.

Superintendent	There were no nominations.		
6. Updates for Board Policy, Administrative Regulations and Board Bylaws  (Supplement)  (First Reading and Possible Consideration for Action) Superintendent	Periodically, the Board reviews, revises and/or adopts Board Policies, Administrative Regulations and Board Bylaws. The following bylaw was provided for first reading and possible consideration for action.  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;">BB 9324</td> <td style="padding: 2px;">Minutes and Recordings</td> </tr> </table> Trustee Gordon moved and Trustee George seconded to approve the bylaw with the suggested changes. The motion passed 5-0.	BB 9324	Minutes and Recordings
BB 9324	Minutes and Recordings		
<b>CURRICULUM &amp; INSTRUCTION</b>			
7. Educator Effectiveness Funding  (Supplement)  (Information Only) Superintendent	The Board received information regarding the proposed plan for Educator Effectiveness Funding.		
<i>At 9:37 p.m., Trustee Gordon moved and Trustee White seconded to extend the meeting until 9:50 p.m. The motion passed 5-0.</i>			
8. Curriculum and Instruction Update  (Supplement)  (Information Only) Director of Curriculum and Instruction	The Superintendent recommends the Board receive an update on the districtwide Curriculum and Instruction activities for the 2021-2022 school year.  <i>This item was tabled and will be brought back to the December meeting.</i>		
<b>PERSONNEL:</b>			
9. Public Hearing Proposals for RUFT Negotiations Openers for 2021-2022 and 2022-2023  (Supplement)  (Hearing) Director of Curriculum & Instruction	To comply with Government Code 3547, the Board is holding a public hearing for comment prior to the adoption of RUFT Negotiation Openers in 2021-2022 and 2022-2023.  <p style="text-align: center;">OPEN PUBLIC HEARING:      9:38 p.m.</p> <p style="text-align: center;">CLOSE PUBLIC HEARING:      9:39 p.m.</p>		
10. Job Description Update Personnel Technician  (Supplement)  (Consideration for Action) Director of Curriculum and Instruction	The Superintendent recommends the Board approve the update to the Personnel Technician position.  Trustee Gordon moved and Trustee George seconded to approve the update to the Personnel Technician position. The motion passed 5-0.		
<b>BUSINESS AND FACILITIES ITEMS:</b>	These items are provided for Board information, discussion, and/or action.		
11. Resolution # 21-16 Adopting Accounting of Developer Fees	The Superintendent recommends the Board adopt Resolution #21-16 Adopting Accounting of Developer Fees – 2020-2021. Pursuant to Government Code Section 66000 et seq., the District is		

(Supplement)  (Consideration for Action) Assistant Superintendent of Business Services	required to make public an annual accounting of developer fees collected.  Trustee George moved and Trustee Neal seconded to approve Resolution #21-16 Adopting Accounting of Developer Fees.
<b>CONSENT AGENDA:</b>  (Consideration for Action)	All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items.  Item #13 pulled for separate vote  Trustee George moved and Trustee Neal seconded to approve the balance of the Consent Agenda. The motion passed 5-0.
12. Board Meeting Minutes  (Supplement)	Minutes of October 12, 2021 Regular Board Meeting.
13. Board Meeting Minutes  (Supplement)	Minutes of the October 26, 2021 Regular Board Meeting.  Trustee George moved and Trustee White seconded to approve the minutes of the October 26, 2021 Regular Board Meeting. The motion passed 4-0 with 1 abstention. Ayes: Trustee White, George, Gordon and Brownell Abstentions: Trustee Neal
14. District Expenditure Warrants  (Supplement)	Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from 10/6/21 through 10/27/21.
15. District Purchase Orders  (Supplement)	Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from 10/1/21 through 10/29/21.
16. Personnel  (Supplement)	Rescue Union School District's long-range goal is to recruit a diverse, high quality staff whose goals and philosophies are student focused. Periodically, changes in staffing occur due to need for additional positions, resignations, or requests for leaves of absence. All positions listed are within current budget allocations.
A. Certificated  Leave of Absence: (LOA)	Kristen Petty, Teacher, 100% LOA, Lakeview, effective 10/28/21
B. Classified  Employment:	Kara Adema, Yard Supervisor/Crossing Guard, (.04 FTE), Green Valley, effective 10/5/21 Debra Hoss, Yard Supervisor, (.38 FTE), Marina Village, effective 10/11/21 Louisa Matsumoto, Yard Supervisor, (.375 FTE), Jackson, effective 10/14/21



<p>22. AB181 White Paper Response (Serrano Village M5)  (Supplement)</p>	<p>AB181 Department of Real Estate Subdivision “White Paper” Response and Student Yield Impact analysis of Serrano Village M5. The District has established a .338 student yield factor per single-family unit. Accordingly, staff estimates the District can expect there will be 3.38 students generated from this subdivision.</p>
<p>23. Donations  (Supplement)</p>	<p>The Board and District appreciate and accept the following donations:</p> <p><u>Rescue Union School District</u></p> <ul style="list-style-type: none"> <li>– Donation of headphones, webcams and speakers for student use from Cyber Acoustics</li> </ul>
<p><b>CLOSED SESSION:</b></p>	<p>The Board may reconvene to closed session as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.</p>
<p><b>OPEN SESSION:</b></p>	<p>Reconvene open session.</p>
<p><b>REPORT FROM CLOSED SESSION:</b></p>	<p>The Board president will report any action taken in closed session.</p>
<p><b>ADJOURNMENT:</b></p>	<p>The next regularly scheduled Board meeting is December 14, 2021 at 6:30 p.m. in the District Board Room.</p>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS	Liq Amt	Net Amount			

103333 (CONTINUED)

225124	PO-220032	09/17/2021	19582303	1	01-1100-0-4300-1110-1000-027-0000-97-000	NN	P	23.92	23.92
225124	PO-220032	09/28/2021	19853023	1	01-1100-0-4300-1110-1000-027-0000-97-000	NN	P	23.13	23.13
225045	PO-220048	09/13/2021	19462592	1	01-0842-0-4360-0000-3600-083-0000-00-000	NN	P	31.39	31.39
225045	PO-220048	09/13/2021	19435357	1	01-0842-0-4360-0000-3600-083-0000-00-000	NN	P	51.61	51.61
225045	PO-220048	09/28/2021	19853300	1	01-0842-0-4360-0000-3600-083-0000-00-000	NN	P	160.86	160.86
TOTAL PAYMENT AMOUNT								1,153.80 *	1,153.80

102673/00 RAY MORGAN COMPANY

225434	PO-220422	09/10/2021	3448742	1	01-1100-0-4300-1110-1000-027-0000-97-000	NN	F	126.56	126.56
TOTAL PAYMENT AMOUNT								126.56 *	126.56

000222/00 SCHOLASTIC INC

225310	PO-220296	09/21/2021	M7145863	1	01-9422-0-4300-1110-1000-022-9000-92-000	NN	F	4,770.27	4,380.89
TOTAL PAYMENT AMOUNT								4,380.89 *	4,380.89

102183/00 SCHOOL SPECIALTY LLC

225448	PO-220435	09/17/2021	208128633544	1	01-1100-0-4300-1110-1000-020-0000-90-000	NN	F	58.76	58.04
TOTAL PAYMENT AMOUNT								58.04 *	58.04

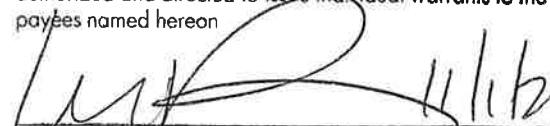
018767/00 SUCCESS BY DESIGN INC

225321	PO-220321	07/13/2021	179532	1	01-1100-0-4300-1110-1000-028-0000-98-000	YN	F	290.56	290.56
TOTAL PAYMENT AMOUNT								290.56 *	290.56
TOTAL USE TAX AMOUNT									21.07

101652/00 THOMPSON, KECIA

PV-220220	10/29/2021	CUSTOM INK VOLLEYBALL SHIRTS	01-9420-0-5806-1110-1000-020-0000-90-000	NN				423.66	423.66
TOTAL PAYMENT AMOUNT								423.66 *	423.66

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

  
District Designee \_\_\_\_\_ Date \_\_\_\_\_

TOTAL BATCH PAYMENT	21,496.71 ***	0.00	21,496.71
TOTAL USE TAX AMOUNT			21.07
TOTAL DISTRICT PAYMENT	21,496.71 ****	0.00	21,496.71
TOTAL USE TAX AMOUNT			21.07
TOTAL FOR ALL DISTRICTS:	21,496.71 ****	0.00	21,496.71
TOTAL USE TAX AMOUNT			21.07

Number of checks to be printed: 18, not counting voids due to stub overflows.

21,496.71

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC LC1	LOC2 L3 SCH T9MPS	Liq Amt			Net Amount

105011/00	TEACHER SYNERGY LLC									
225482	PO-220467	10/27/2021	170854136	1	01-9427-0-5806-1110-1000-027-9000-97-000	NY	P		22.40	22.40
225482	PO-220467	11/02/2021	171688539	1	01-9427-0-5806-1110-1000-027-9000-97-000	NY	P		14.00	14.00
TOTAL PAYMENT AMOUNT						36.40	*			36.40


104986/00	TPX COMMUNICATIONS									
225295	PO-220281	10/09/2021	148525615-0	1	01-0000-0-5901-0000-7600-081-0000-00-000	NN	P		1,895.33	1,895.33
225295	PO-220281	10/09/2021	148525615-0 ADJ	1	01-0000-0-5901-0000-7600-081-0000-00-000	NN	M		-99.90	-99.90
TOTAL PAYMENT AMOUNT						1,795.43	*			1,795.43

103586/00	TriMark									
	PV-220223	11/03/2021	2345174-00 08/26/21		13-5310-0-4400-0000-3700-000-0000-00-000	NN				80.44
	PV-220223	11/03/2021	2345174-02 08/26/21		13-5310-0-4400-0000-3700-000-0000-00-000	NN				-75.08
TOTAL PAYMENT AMOUNT						5.36	*			5.36

TOTAL BATCH PAYMENT	82,415.05	***	0.00	82,415.05
TOTAL DISTRICT PAYMENT	82,415.05	****	0.00	82,415.05
TOTAL FOR ALL DISTRICTS:	82,415.05	****	0.00	82,415.05

Number of checks to be printed: 22, not counting voids due to stub overflows. 82,415.05

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

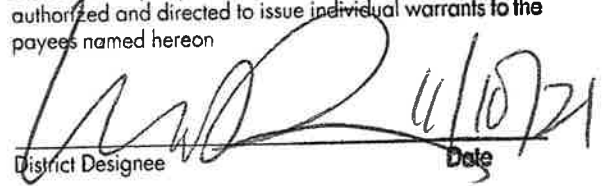
  
 District Designee Date 11/3/21

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
									Liq	Li	Li	Net
												Amount
101193 (CONTINUED)												
225155	PO-220024	11/09/2021	INC PER COCO			2	01-9421-0-4300-1110-1000-021-9000-91-000	NN O	-1,	161.02		0.00
225155	PO-220024	11/09/2021	INC PER COCO			2	01-9421-0-4300-1110-1000-021-9000-91-000	NN C		161.02		0.00
225155	PO-220024	09/21/2021	3487781117			2	01-9421-0-4300-1110-1000-021-9000-91-000	NN P		230.84		230.84
225155	PO-220024	10/28/2021	3491035809			2	01-9421-0-4300-1110-1000-021-9000-91-000	NN P		328.01		328.01
225126	PO-220030	10/27/2021	3490945984			1	01-1100-0-4300-1110-1000-020-0000-90-000	NN P		38.40		38.40
225126	PO-220030	10/03/2021	3489307953			1	01-1100-0-4300-1110-1000-020-0000-90-000	NN P		38.64		38.64
225123	PO-220033	09/15/2021	3487372141			1	01-1100-0-4300-1110-1000-027-0000-97-000	NN P		42.34		42.34
225123	PO-220033	10/27/2021	3490945985			1	01-1100-0-4300-1110-1000-027-0000-97-000	NN P		41.73		41.73
225123	PO-220033	10/22/2021	3490538789			1	01-1100-0-4300-1110-1000-027-0000-97-000	NN P		124.29		124.29
225123	PO-220033	10/07/2021	3489515387			1	01-1100-0-4300-1110-1000-027-0000-97-000	NN P		40.71		40.71
225152	PO-220117	09/15/2021	3487372143			1	13-5310-0-4300-0000-3700-000-0000-00-000	NN P		72.85		72.85
225152	PO-220117	09/11/2021	3487175985			1	13-5310-0-4300-0000-3700-000-0000-00-000	NN P		35.96		35.96
225152	PO-220117	09/15/2021	3487372142			1	13-5310-0-4300-0000-3700-000-0000-00-000	NN P		11.75		11.75
225264	PO-220251	10/24/2021	3490759653			1	01-0000-0-4300-0000-7200-080-0000-00-000	NN P		54.73		54.73
225282	PO-220261	09/29/2021	3488416330			1	01-1100-0-4300-1110-1000-026-0000-96-000	NN P		428.89		428.89
225274	PO-220293	10/20/2021	3490423089			1	01-1100-0-4300-1110-1000-028-0000-98-000	NN P		26.00		26.00
225274	PO-220293	09/11/2021	3487175986			1	01-1100-0-4300-1110-1000-028-0000-98-000	NN P		1,715.57		1,715.57
225274	PO-220293	10/08/2021	3489587133			1	01-1100-0-4300-1110-1000-028-0000-98-000	NN P		99.54		99.54
225307	PO-220295	10/13/2021	3489910083			1	01-1100-0-4300-1110-1000-022-0000-92-000	NN P		877.35		877.35
225307	PO-220295	09/23/2021	3487930865			1	01-1100-0-4300-1110-1000-022-0000-92-000	NN P		820.45		820.45
225555	PO-220538	11/03/2021	3491949802			1	01-3213-0-4300-1110-1000-020-0047-90-000	NN F		157.63		157.63
225559	PO-220541	11/03/2021	3491949803			1	01-9426-0-4300-1110-1000-026-9431-96-000	NN F		428.89		428.89
TOTAL PAYMENT AMOUNT										6,556.63	*	6,556.63

104264/00 WHITNEY DANIELS DESIGNS

PV-220244	11/09/2021	INV 12273 TSHIRTS JACKSON	01-9421-0-5806-1110-1000-021-9000-91-000	YN	220.00
TOTAL PAYMENT AMOUNT					220.00 *
TOTAL USE TAX AMOUNT					15.95

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

  
District Designee \_\_\_\_\_ Date 11/10/21

TOTAL BATCH PAYMENT	14,708.86 ***	0.00	14,708.86
TOTAL USE TAX AMOUNT			26.39
TOTAL DISTRICT PAYMENT	14,708.86 ****	0.00	14,708.86
TOTAL USE TAX AMOUNT			26.39
TOTAL FOR ALL DISTRICTS:	14,708.86 ****	0.00	14,708.86
TOTAL USE TAX AMOUNT			26.39

Number of checks to be printed: 24, not counting voids due to stub overflows. 14,708.86  
Number of zero dollar checks: 1, will be printed.



Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS			Liq Amt		Net Amount	

020305/00	US BANK								
225378	PO-220364	10/25/2021	6307383 2005 SERIES CIB	1	51-0000-0-7434-0000-9100-000-0000-00-000	NN	P	990.00	990.00
			TOTAL PAYMENT AMOUNT		990.00 *			990.00	990.00

102582/00 US BANK EQUIPMENT FINANCE

225255	PO-220211	10/28/2021	456389352 10202021-11202021	PD	1	01-0000-0-5690-0000-7200-081-0000-00-000	NN	P	44.79	44.79
225255	PO-220211	10/28/2021	456389352 10202021-11202021	L	1	01-0000-0-5690-0000-7200-081-0000-00-000	NN	P	332.79	332.79
225255	PO-220211	10/28/2021	456389352 10202021-11202021	PD	2	01-0000-0-5690-1110-1000-081-0000-00-000	NN	P	223.95	223.95
225255	PO-220211	10/28/2021	456389352 10202021-11202021	L	2	01-0000-0-5690-1110-1000-081-0000-00-000	NN	P	1,663.96	1,663.96
225255	PO-220211	10/28/2021	456389352 10202021-11202021	PD	3	01-1100-0-5691-1110-1000-021-0000-91-000	NN	P	12.86	12.86
225255	PO-220211	10/28/2021	456389352 10202021-11202021	L	3	01-1100-0-5691-1110-1000-021-0000-91-000	NN	P	80.49	80.49
225255	PO-220211	10/28/2021	456389352 10202021-11202021	PD	1	01-0000-0-5690-0000-7200-081-0000-00-000	NN	P	12.74	12.74
225255	PO-220211	10/28/2021	456389352 10202021-11202021	L	1	01-0000-0-5690-0000-7200-081-0000-00-000	NN	P	79.70	79.70
225257	PO-220212	10/26/2021	456389352 10202021-11202021		1	01-0000-0-5633-0000-7200-080-0000-00-000	NN	P	62.57	62.57
225257	PO-220212	10/28/2021	456389352 10202021-11202021		3	01-1100-0-5633-1110-1000-020-0000-90-000	NN	P	301.40	301.40
225257	PO-220212	10/28/2021	456389352 10202021-11202021		4	01-1100-0-5633-1110-1000-021-0000-91-000	NN	P	460.35	460.35
225257	PO-220212	10/28/2021	456389352 10202021-11202021		5	01-1100-0-5633-1110-1000-022-0000-92-000	NN	P	874.76	874.76
225257	PO-220212	10/28/2021	456389352 10202021-11202021		6	01-1100-0-5633-1110-1000-027-0000-97-000	NN	P	597.30	597.30
225257	PO-220212	10/28/2021	456389352 10202021-11202021		7	01-1100-0-5633-1110-1000-028-0000-98-000	NN	P	302.76	302.76
225257	PO-220212	10/28/2021	456389352 10202021-11202021	FC	3	01-1100-0-5633-1110-1000-020-0000-90-000	NN	P	16.12	16.12
225257	PO-220212	10/28/2021	456389352 10202021-11202021		4	01-1100-0-5633-1110-1000-021-0000-91-000	NN	P	44.73	44.73
225257	PO-220212	10/28/2021	456389352 10202021-11202021		2	01-0842-0-5633-0000-3600-083-0000-00-000	NN	P	8.43	8.43
225257	PO-220212	10/28/2021	456389352 10202021-11202021		8	01-8150-0-5633-0000-8110-085-0000-00-000	NN	P	8.42	8.42
			TOTAL PAYMENT AMOUNT			5,128.12 *		5,128.12	5,128.12	

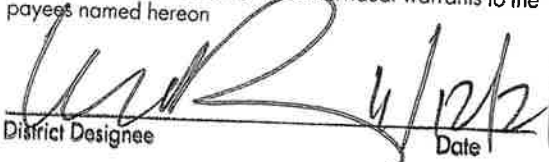
100001/00 VERIZON WIRELESS

225301	PO-220287	10/18/2021	9890934636 SEP 19 - OCT 18		1	01-0000-0-5901-0000-7600-081-0000-00-000	NN	P	797.13	797.13
			TOTAL PAYMENT AMOUNT			797.13 *		797.13	797.13	

105374/00 WAYNES LOCKSMITH INC

225380	PO-220366	07/29/2021	I6425		1	01-8150-0-5610-0000-8110-085-0000-00-000	NN	P	468.72	468.72
225380	PO-220366	08/04/2021	I6459		1	01-8150-0-5610-0000-8110-085-0000-00-000	NN	P	64.00	64.00
			TOTAL PAYMENT AMOUNT			532.72 *		532.72	532.72	

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

  
 District Designee \_\_\_\_\_ Date 4/12/21

TOTAL BATCH PAYMENT	21,934.27 ***	0.00	21,934.27
TOTAL USE TAX AMOUNT			33.38
TOTAL DISTRICT PAYMENT	21,934.27 ****	0.00	21,934.27
TOTAL USE TAX AMOUNT			33.38
TOTAL FOR ALL DISTRICTS:	21,934.27 ****	0.00	21,934.27
TOTAL USE TAX AMOUNT			33.38

Number of checks to be printed: 20, not counting voids due to stub overflows. 21,934.27  
 Number of zero dollar checks: 3, will be printed.

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1	LOC2 L3 SCH T9MPS	Liq Amt	Net Amount		

105374/00 WAYNES LOCKSMITH INC  
 669 PLACERVILLE DRIVE  
 PLACERVILLE, CA 95667

225380	PO-220366	11/01/2021	i6970	1 01-8150-0-5610-0000-8110-085-0000-00-000	NN P	16.00		16.00
TOTAL PAYMENT AMOUNT						16.00 *		16.00

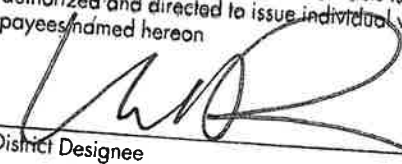
022495/00 WILLIAMSON, MICHELE  
 (EMPL REIMB)  
 1521 TRADING POST CT  
 COOL, CA 95614

PV-220266	11/17/2021	RALEYS TREATS PARENT MTG	01-9421-0-4300-1110-1000-021-9000-91-000	NN		25.95
PV-220266	11/17/2021	STARBUCKS COFFEE PARENT MTG	01-9421-0-4300-1110-1000-021-9000-91-000	NN		35.90
TOTAL PAYMENT AMOUNT						61.85 *

TOTAL BATCH PAYMENT	144,431.20 ***	0.00	144,431.20
TOTAL DISTRICT PAYMENT	144,431.20 ****	0.00	144,431.20
TOTAL FOR ALL DISTRICTS:	144,431.20 ****	0.00	144,431.20

Number of checks to be printed: 53, not counting voids due to stub overflows.  
 Number of zero dollar checks: 1, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon.

  
 District Designee  
 Date 11/17/21

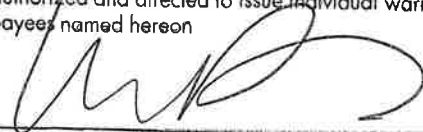
Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS			Liq Amt	Net Amount	

TOTAL DISTRICT PAYMENT				48,670.91	****	0.00	48,670.91	
TOTAL USE TAX AMOUNT							24.47	

TOTAL FOR ALL DISTRICTS:				48,670.91	****	0.00	48,670.91	
TOTAL USE TAX AMOUNT							24.47	

Number of checks to be printed: 34, not counting voids due to stub overflows. 48,670.91  
 Number of zero dollar checks: 1, will be printed.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

 11/22/21  
 District Designee Date

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type FD RESC Y OBJT GOAL FUNC	ABA num LC1	Account num LOC2 L3 SCH T9MPS	EE Liq	ES Amt	E-Term	E-ExtRef Net Amount
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106393/00	WASTE CONNECTIONS OF CA INC DBA EL DORADO DISPOSAL 4100 THROWITA WAY PLACERVILLE, CA 95667										
225202 PO-220130	11/08/2021	01-01163217		1 01-0000-0-5806-0000-8210-084-0000-00-000	NN P			20.57		20.57	
TOTAL PAYMENT AMOUNT										20.57 *	20.57

105374/00	WAYNES LOCKSMITH INC 669 PLACERVILLE DRIVE PLACERVILLE, CA 95667										
225380 PO-220366	11/04/2021	7784		1 01-8150-0-5610-0000-8110-085-0000-00-000	NN P			55.21		55.21	
TOTAL PAYMENT AMOUNT										55.21 *	55.21

102998/00	WELLS FARGO FINANCIAL LEASING P.O. BOX 10306 DES MOINES, IA 50306-0306										
225296 PO-220282	10/28/2021	5017439677 102421-112321		1 01-0000-0-5690-1110-1000-081-0000-00-000	NN P			235.95		235.95	
TOTAL PAYMENT AMOUNT										235.95 *	235.95

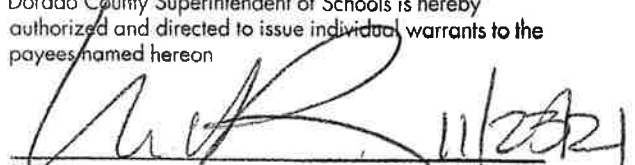
TOTAL BATCH PAYMENT	158,210.23 ***	0.00	158,210.23
TOTAL USE TAX AMOUNT			28.61
TOTAL DISTRICT PAYMENT	158,210.23 ****	0.00	158,210.23
TOTAL USE TAX AMOUNT			28.61
TOTAL FOR ALL DISTRICTS:	158,210.23 ****	0.00	158,210.23
TOTAL USE TAX AMOUNT			28.61

Number of checks to be printed: 57, not counting voids due to stub overflows. 158,210.23

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon

District Designee

Date



11/23/21

01 GENERAL FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
220565	ALL CHARGED UP	Walkie Talkies for SDC Class	859.59	DISTRICTWIDE SERVICES
220542	AMAZON CAPITAL SERVICES INC	AMAZON- ART ELECT. DONATIONS	58.75	Pleasant Grove Middle School
220546	AMAZON CAPITAL SERVICES INC	LF - address labels	32.13	DISTRICTWIDE SERVICES
220554	AMAZON CAPITAL SERVICES INC	AMAZON-READING PRIZES-GEN DON	451.55	Pleasant Grove Middle School
220559	AMAZON CAPITAL SERVICES INC	AMAZON BLNKT CARYOVR GEN DON	6,000.00	Pleasant Grove Middle School
220560	AMAZON CAPITAL SERVICES INC	4 sets of laptop speakers	85.76	DISTRICTWIDE SERVICES
220570	AMAZON CAPITAL SERVICES INC	AMAZON-LEADRSHP WINTER RALLY	1,386.69	Pleasant Grove Middle School
220578	AMAZON CAPITAL SERVICES INC	20 Wall Plates	74.65	DISTRICTWIDE SERVICES
220566	BLISS POWER AND LAWN EQUIP		806.51	Maintenance
220556	BROOKE ELECTRIC LLC	GV - Security Camera Cabling	6,585.00	DISTRICTWIDE SERVICES
220557	BROOKE ELECTRIC LLC	PG - Security Camera Cabling	975.00	DISTRICTWIDE SERVICES
220561	BUREAU OF EDUCATION & RESEARCH	What's New in Young Adult rec	279.00	DISTRICTWIDE SERVICES
220563	BUREAU OF EDUCATION & RESEARCH	Best NEW Tools, etc recording	279.00	DISTRICTWIDE SERVICES
220564	BUREAU OF EDUCATION & RESEARCH	What's New for K-6 - recording	279.00	DISTRICTWIDE SERVICES
220568	CAROLINA BIOLOGICAL SUPPLY	CAROLINA- 7TH GRD SCI	325.34	Pleasant Grove Middle School
220544	CDW-G	Nimble/Ruckus	29,795.85	DISTRICTWIDE SERVICES
220547	DEMCO INC	Library Supplies: LF,PG,MV,J,G	249.73	DISTRICTWIDE SERVICES
220543	EL DORADO COUNTY	EDCOE PD- Gen Donations	175.00	Pleasant Grove Middle School
220572	GILCHRIST GOLF CARS INC		6,387.81	Maintenance
220579	GOPHER SPORT	GOPHER-ODE FUNDS	379.16	Pleasant Grove Middle School
220549	MAVERICK NETWORKS INC	Mitel 3 Year SWA Renewal	30,339.90	DISTRICTWIDE SERVICES
220573	MIRACLE PLAYSYSTEMS INC		199.49	Maintenance
220545	MOTION & FLOW CONTROL PRODUCTS	PO for 2021-2022	2,000.00	Transportation
220552	ORIENTAL TRADING COMPANY INC	Supplies for Class Project	83.03	Lake Forest School
220550	PACIFIC OFFICE AUTOMATION	RISO Supplies	377.70	Lake Forest School
220562	PHONAK LLC	Repair Quote	190.52	DISTRICTWIDE SERVICES
220551	RAY MORGAN COMPANY	Staples for Copy Machine	126.56	Lake Forest School
220577	REALLY GOOD STUFF	Nelson/Simmons COVID	576.67	Lakeview
220555	SCHOOL SPECIALTY LLC	School Supplies	569.25	Lake Forest School
220558	SKI AIR INC.	Champion Generator Parts	108.71	Maintenance
220569	SKULLS UNLIMITED	SKULLS UNLIMITED-7TH GRD SCI	118.05	Pleasant Grove Middle School
220574	SMALL SCHOOL DISTRICTS' ASSOC	SSDA Conference Registration	600.00	DISTRICTWIDE SERVICES
220575	SMALL SCHOOL DISTRICTS' ASSOC	SSDA Membership	1,550.00	DISTRICTWIDE SERVICES
220541	STAPLES ADVANTAGE	STAPLES- AVID DON. COPY PAPER	428.89	Pleasant Grove Middle School
220540	TURNER GRAPHICS CORP	T-Shirt & Magnets for Library	854.00	Green Valley School
220567	TeachersPayTeachers	Open PO	250.00	Green Valley School
220576	TeachersPayTeachers	TPT- DO SUPPLIES FUND	42.89	Pleasant Grove Middle School
220571	VARSITY SCOREBOARDS		176.96	Maintenance
TOTAL FUND			94,058.14	

13 CAFETERIA FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
220553	RON DUPRATT FORD INC	2022 FORD TRANSIT VAN	35,070.89	DISTRICTWIDE SERVICES
		TOTAL FUND	35,070.89	

015 RESCUE UNION SCHOOL DISTRICT  
NOVEMBER 2021 PURCHASE ORDERS

P.O. BOARD REPORT

J50296 POX600 L.00.00 11/30/21 PAGE 3  
CUTOFF DATES: 10/30/2021 TO 11/30/2021

25 CAPITAL FACILITIES FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
220548	CALIFORNIA DESIGN WEST	CA DESIGN WEST GYM ROOF	18,500.00	DISTRICTWIDE SERVICES
		TOTAL FUND	18,500.00	
		TOTAL DISTRICT	147,629.03	

FUND		AMOUNT
01	GENERAL FUND	94,058.14
13	CAFETERIA FUND	35,070.89
25	CAPITAL FACILITIES FUND	18,500.00
	TOTAL DISTRICT	147,629.03



**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM:**            **School Library Plan**

**RECOMMENDATION:**

The Superintendent is recommending the Board of Trustees approve the Library Plan.

**BACKGROUND:**

The Rescue Union School District recognizes the importance of strong school library programs and will continue to promote the importance of research, literacy and the love of reading in our schools. Research from the California School Library Association cites numerous studies showing significant correlations between student achievement and strong library media programs.

**STATUS:**

The District Library Committee continues to meet annually to update and revise the District Library Plan, with the overall goal of providing students with experiences that will enable them to be successful and to prepare them to be career and college ready as per the Local Control Accountability Plan (LCAP).

LCAP Goal 7: The District will provide quality educational services to maximize academic achievement for all individual students and student groups.

**FISCAL IMPACT:**

Funding sources for school libraries located in the Rescue Union School District include the Library Media Program budget, the school site budget, site fundraisers, donations, and grants. Fiscal impact is dependent the ability of the district or site to implement the suggested library plan goals and on approved funding from these sources.

**BOARD GOAL:**

Board Focus Goal I – STUDENT NEEDS:

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

# LIBRARY PLAN



**2021/2022**

**RESCUE UNION SCHOOL DISTRICT  
2390 Bass Lake Road, Rescue, CA 95672  
(530) 677-4461**

**Rescue Union School District  
Board of Trustees**

**Nancy Brownell**

**Michael Gordon**

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**Superintendent**

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# **District Library Staff**

**Director of Curriculum & Instruction: Dustin Haley**

## **Library /Media Coordinators:**

**Michelle Upton**

**Sheri Allen**

**Cindy Carpenter**

**Natalie Hadden**

**Sandra Villalovoz**

**Erin Sargent**

**Kimberly Valdez**

**Library/Media Clerk: Rhonda Picard**

**Library Services provided through Memorandum of Understanding (MOU) with El Dorado County Office of Education**

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# INTRODUCTION

The objective of the Rescue Union School District's Library Media Centers is to develop the research, literacy and critical thinking abilities of our Transitional Kindergarten through 8<sup>th</sup> grade students. Developing the ability to think clearly, critically, and creatively depends on a steady flow of information through print and non-print media. The school library program provides an abundance of appropriate learning resources in many formats. Critical thinking skills are also fostered when students are instructed in information literacy strategies and provided with opportunities to learn how to locate, analyze, evaluate, interpret and communicate information and ideas.

Our responsibility is to equip students with skills to make them globally competitive as well as help them to apply responsible research practices, act with respect for others when utilizing digital devices and continue to grow as life-long learners.

The adoption of the California State Standards has presented a transformational opportunity and a call to action for school libraries. This opportunity challenges school libraries to revise programs and focus on the critical role the library can play in engaging and supporting student learning through:

1. Reading comprehension
2. Classroom and library collaborative planning for instruction
3. Inquiry-based research
  - a. Increasing text complexity
  - b. Writing from sources
  - c. Reading in the content areas
  - d. Balancing fiction and nonfiction
  - e. Answering with evidence
  - f. Building vocabulary
  - g. Reading comprehension, inquiry

In late 2010, the California State Board of Education adopted the Model School Library Standards for California Public Schools found at <https://www.cde.ca.gov/be/st/ss/documents/librarystandards.pdf>.

These standards are consistent with the California State Standards and will continue to guide schools in teaching students how to access, evaluation and use information effectively so that they can become information literate. Students today need to become prepared for success in a hypercompetitive global economy that is powered by information and knowledge.

The standards are organized around four concepts followed by overarching standards that continue across all grade levels with detailed standards for each grade or grade span.

## **ORGANIZATION OF THE MODEL SCHOOL LIBRARY STANDARDS:**

### **1. Students Access Information**

The student will access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources.

- 1.1 Recognize the need for information
- 1.2 Formulate appropriate questions
- 1.3 Identify and locate a variety of resources online and in other formats using effective research strategies
- 1.4 Retrieve information in a timely, safe, and responsible manner

### **2. Students Evaluate Information**

The student will evaluate and analyze information to determine appropriateness in addressing the scope of inquiry.

- 2.1 Determine relevance of information
- 2.2 Assess comprehensiveness, currency, credibility, authority, and accuracy of resources
- 2.3 Consider the need for additional information

### **3. Students Use Information**

The student will organize, synthesize, create, and communicate information.

- 3.1 Demonstrate ethical, legal, and safe use of information in print, media, and digital resources
- 3.2 Draw conclusions and make informed decisions
- 3.3 Use information and technology creatively to answer a question, solve a problem, or enrich understanding

### **4. Students Integrate Information Literacy Skills into All Areas of Learning**

The student will independently pursue information to become a life-long learner.

- 4.1 Read broadly and use various media for information, personal interest, and life-long learning
- 4.2 Seek, produce, and share information
- 4.3 Appreciate and respond to creative expressions of information

## **STRONG SCHOOL LIBRARIES BUILD STRONG STUDENTS**

Research supports the importance of school libraries and staff in academic achievement and confirms that quality school library programs impact student achievement. "School Library Media Impact Studies" provides evidence based on research studies conducted in Alaska, Colorado, and Pennsylvania between 2000 and 2013 that students perform better on standardized tests when they have access to a well-stocked school library staffed with certificated school library media teachers. It is published by Colorado Library Research Studies (LRS) and is available online at [www.lrs.org/](http://www.lrs.org/). **Factors in these quality school library programs are:**

- Up-to-date books, materials, and equipment
- Up-to-date technology tools including automated collections and availability of databases
- Increased usage of the school library services

- Collaboration between the classroom teacher and the library media specialist
- Integration of the library media center by the classroom teacher information literacy skills
- Increasing the print and electronic resources that are accessible to students at school and at home
- Supporting the development of digital literacy skills including digital citizenship and online safety
- For comprehensive lists of research related to the impact of school libraries, see below:
  1. Library Research Service
  2. California Department of Education's, Research Related to School Libraries

The Library/Media Center is responsible for providing and coordinating access to knowledge, information, and diversity of ideas. It serves as the hub for students, parents, and the community to access information. Here, users learn to manage technology resources. Students improve their productivity, by having a “one-stop-shop” where they plan, create, and produce materials and projects.

Automation and online resources have revolutionized libraries and the publishing industry in ways not seen since the invention of the printing press. Combining computer and telecommunications technologies allows libraries to access networked electronic information through the electronic super highway. Electronic information increasingly permeates every area of the library. Access to these resources is flexible, available for individuals, small teams, and large groups.

The Media Center facilitates information exploration, resource gathering, and reading through these resources:

- A library/media coordinator
- Readily available on-line resources
- Collections of instructional resources
- Support systems for curriculum activities

Rescue Union School District understands that the goals and objectives in this plan are not binding, are contingent on available funding and, as such, will adapt the plan as necessary to provide the best possible service to our students.

## DEMOGRAPHICS

The Rescue Union School District educates approximately 3570 students in Transitional Kindergarten through eighth grade residing in northern portions of El Dorado Hills, Cameron Park, and Shingle Springs, the community of Rescue, and unincorporated areas in northwest El Dorado County. The district is located approximately 25 miles east of Sacramento and 10 miles west of Placerville, just north of the Highway 50 corridor.

The district is bordered by the Sacramento County line to the west, Black Oak Mine Unified School District to the north, Mother Lode Union School District to the east, Gold Trail Union School District to the northeast, and Buckeye Union School District to the south. High school age students attend schools operated by the El Dorado Union High School District.

The district presently has five elementary schools, two middle schools, and one online school program:

- Green Valley Elementary School (Grades Transitional K-5)
- Jackson Elementary School (Grades Transitional K-5)
- Lake Forest Elementary School (Grades Transitional K-5)
- Lakeview Elementary School (Grades Transitional K-5)
- Rescue Elementary School (Grades Transitional K-5)
- Marina Village Middle School (Grades 6-8)
- Pleasant Grove Middle School (Grades 6-8)
- LTIS Online School (Grades K-8)

In order to accommodate growth in the future, the district has one more school site located at Sienna Ridge.

The Rescue Union School District is predominately made up of low-middle to upper income families who place a very high value on education. Because of our relatively homogenous community, our relatively high average income, and our low Aid for Dependent Children qualification, we do not qualify for many additional support programs (i.e., federal and state level grants) that would normally be used to support our efforts toward literacy advancement. Additionally, our district's enrollment has been declining for several years resulting in decreased State funding. All of this creates significant challenges for our district as we look for ways to fund our goals for students.



## LIBRARY COMMITTEE MISSION STATEMENT

The mission of the Rescue Union School District library program is to support the education of all students to their highest potential by ensuring that students are effective users of ideas and information, appreciate and enjoy a variety of literature, become lifelong learners, and are career and college ready.

This mission is accomplished by:

providing intellectual and physical access to technology, resources, and materials;  
providing instruction to foster competence, stimulate interest in reading, viewing, and using information, and ensuring students are digitally literate;  
and collaborating with other educators to design learning strategies that meet the needs of every student.

## **SCHOOL AND LIBRARY FUNDING**

Funding sources for school libraries located in the Rescue Union School District include funds from the Library Media Program budget, site fundraisers, donations, and grants.

**The Library Media Program Budget** provides funding support to the school libraries in the following manner:

- Annual maintenance agreement for Follett (library management software)
- Library supplies, materials, and equipment
- Magazine subscriptions
- Technology tools, equipment, replacement, and maintenance
- Staff development for library media coordinators
- Temporary assistance as needed
- Miscellaneous expenses

School sites, through the School Site Councils, also provide funding support to the site libraries through the purchase of new circulation materials. Fundraising and donations from parent organizations provide the majority of the funding for new books and library materials.

## **LIBRARY PLAN GOALS**

1. The Rescue Union School District Library Plan will align with the Board of Trustees Focus Goals and will be coordinated as a Transitional Kindergarten through 8<sup>th</sup> grade effort. All goals and objectives are dependent on available local, state and district funding on a year-to-year basis.

2. The RUSD Library Committee will meet at least one time annually to review and update the District Library Plan, maintain open communication and to discuss current needs of the library media program.

3. The RUSD Library Media Program will assist in the preparation of career and college ready students:

- Through collaboration with colleagues.
- By assisting students to access and evaluate information (print, media and digital resources).
- By demonstrating to students the ethical use and integration of information that results in a creative and functional product.
- Through an ongoing committee consisting of teachers, parents, district representatives, and library/media coordinators. The committee will meet annually in an effort to update this plan and to coordinate library media activities and programs.

## **GOAL ONE**

**THERE WILL BE ONGOING COMMUNICATION AND COLLABORATION BETWEEN ALL LIBRARY MEDIA CENTERS, SCHOOL SITES, THE DISTRICT, PARENTS, STAFF, STUDENTS, AND THE COMMUNITY.**

### **BOARD FOCUS GOAL III: Communication / Community Involvement**

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

#### **OBJECTIVES:**

Rescue Union School District will maintain a District Library Committee whose purpose will be to provide ongoing communication and to ensure program consistency throughout the district. This committee will be composed of the Director of Media and Technology Services, library/media coordinators, parents, teachers, administrators and other district representatives.

#### **Current Conditions:**

1. A Committee was formed in 1998 and meets regularly to develop and/or update the Library Plan.
2. Since its inception, the committee has been the leading force in coordinating District library activities, revising the District Library Plan, and working to achieve the goals of the Library Plan.
3. All schools have a website with a dedicated Library webpage.

#### **Committee Recommendations:**

1. Collaborate with school site personnel and participate in decision making that addresses student access to additional technology resources in the library that are necessary for Information Literacy skills instruction.
2. Communicate needs for printed materials, electronic resources, technology, databases and other resources regularly to site and District leadership.
3. Continue to foster communication and collaboration with the local public libraries for a more integrated learning experience across library environments.
4. The District Library Committee will actively participate in the planning of the library in our new school located on Sienna Ridge Road. The projected opening date of this school is unknown at this time.
5. Committee members will be informed of upcoming library media events on a regular basis throughout the year.

## **GOAL TWO**

### **THE RESCUE UNION SCHOOL DISTRICT WILL MAINTAIN SUFFICIENT STAFFING AT EACH SITE**

#### **I. BOARD FOCUS GOAL 1: Student Needs**

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

#### **BOARD FOCUS GOAL IV: Staff Needs**

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

#### **OBJECTIVES:**

Library staffing will meet the needs of students and staff as necessary for each individual school site.

#### **Current Conditions:**

1. All school site libraries are open five days per week and are staffed by an eight-hour paraprofessional.
2. The library program is coordinated by the Director of Curriculum & Instruction.
3. Library Services are provided through a Memorandum of Understanding with the El Dorado County Office of Education.
4. Library Media Coordinators perform a variety of services including maintaining the library, assisting staff, providing staff and students with instructional and curriculum materials, and providing students with opportunities to visit the school library in an effort to improve literacy, succeed academically, and develop a lifelong love of learning.

#### **Committee Recommendations:**

1. Evaluate staffing needs in the library media center on a regular basis. Additional staff may be added as necessary and in accordance with the CSEA contract.
2. Utilize the Model School Library Standards for California Public Schools and the Standards and the Guidelines for Strong School Libraries to assist in determining staffing levels and the types of staffing; i.e. certificated and classified.
3. Make every effort to budget for and provide library media coordinator substitutes as needed in order to keep the libraries open for student use.
4. Provide library coordinators with adequate time for staff development, collaboration and networking opportunities.
5. Provide assistance with the distribution of new curriculum adoptions and for other needs as necessary.

## **GOAL THREE**

### **THE RESCUE UNION SCHOOL DISTRICT WILL MAINTAIN FACILITIES AND EQUIPMENT**

#### **BOARD FOCUS GOAL I: Student Needs**

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

#### **BOARD FOCUS GOAL IV: Facility / Housing**

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

#### **OBJECTIVES:**

Provide physical and virtual spaces where complex learning can take place.

#### **Current Conditions:**

1. All sites have a library facility that will accommodate a class of 31 plus students and have sufficient space to house the site's library collection.
2. All elementary sites have 8 - 16 computer stations and/or mobile devices for student use. Middle school sites have 6 - 22 computer stations and/or mobile devices for student use. Each site has at least one computer station for library circulation and management.
3. Staff and students have access to Google Workspace, Follett Destiny, Microsoft Office, HMH Reading Counts, Typing Agent, Teaching Books, Sora by OverDrive, Britannica School, and other resources.
4. All sites are currently connected to the District's Local Area Network (LAN) and Wide Area Network (WAN) allowing staff and student access to the network, email, and the Internet. Internet use is filtered throughout the district in compliance with the Children's Internet Permission Act (CIPA) to prevent students from accessing inappropriate sites or sites having no educational value.
5. All sites utilize Follett Destiny, a web-based library management solution with online access for students and teachers. Destiny centralizes and streamlines library management across all schools; provides circulation, cataloging, searching, reporting and management in one easy to use solution.
6. The middle schools utilize Follett Textbook Manager to distribute, manage and inventory textbook materials.
7. All library media coordinators are connected to the Aeries database to provide immediate access to student and classroom data.
8. The District Library Media budget is currently utilized to:
  - a. Update and maintain the Follett Destiny software subscription annually
  - b. Provide supplies and materials to the library media programs
  - c. Update and maintain library equipment and software
  - d. Provide staff development to library media coordinators
  - e. Purchase new books and resources as budget allows

9. New library books and additional library resources are purchased with school funds, parent club donations, community donations, proceeds from book fairs, and site fundraisers.
10. All schools have integrated Scholastic Reading Counts and/or Scholastic Reading Inventory into their Library Media Program resulting in an increased interest in reading and increased circulation.
11. Secure wireless access is available in all school libraries.
12. Connected the library computer stations to projection devices with speakers - completed in February 2016.

**Committee Recommendations:**

1. Create a plan to modernize our library media centers to incorporate more collaboration areas, flexibility, and technology tools.
2. Continue to create and maintain a comfortable and safe library setting that meets the diverse needs of all learners.
3. Provide adequate funding to assist with the replacement, upgrading and/or maintenance of outdated library furniture, shelving, equipment and software.
4. The District Library Committee will continue to pursue alternative funding sources to supplement the budget for purchasing books at the site level.

## **GOAL FOUR**

### **THE RESCUE UNION SCHOOL DISTRICT WILL MAINTAIN QUALITY PRINT AND DIGITAL RESOURCES THAT SUPPORT THE CALIFORNIA STATE STANDARDS**

#### **BOARD FOCUS GOAL I: Student Needs**

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

#### **OBJECTIVES:**

Maintain the library collections to meet the needs of students and staff.

#### **Current Conditions:**

1. The collection at each site is varied and supports the district curriculum. Size of book collections vary due to age, support by parent groups, grants, choices made at the site level with available funding, and school improvement plans. The recommended State standard is 20 up-to-date, relevant, enticing books for each student.
2. All sites utilize Follett Destiny, a web-based, electronic catalog, for organizing and researching library materials.
3. A collection of eBooks is now available for students and staff to use at school and at home.

#### **Committee Recommendations:**

1. Promote increased funding for the Media budget in an effort to provide and maintain adequate, quality, up-to-date library collections.
2. Educate and encourage school site councils of the need to utilize funding for the school library.
3. Weed and replace outdated and worn materials. An on-going weeding process will assure review of all collections. Library coordinators will provide the Assistant Superintendent of Curriculum and Instruction with a list of books that have been weeded at the end of the current school year.
4. Continue to replace paperback format with more durable library editions. The District goal is no more than 15% of the collection in paperback format.
5. Continue to improve the average copyright date in all library collections.
6. Continue to strive towards our District-wide goal of 25 relevant, interesting, up-to-date books for each student at all sites.
7. Provide exceptional fiction and non-fiction titles to support the information needs and recreational reading interests of students and staff.

8. Continue to purchase books that have Scholastic Reading Counts quizzes associated with them.
9. Promote the use of eBooks to students and staff in the classroom and from home.
10. Continue to purchase recommended titles to support the current district adopted curriculums, Reading Counts and the California State Standards.
11. Seek out funding sources to improve the average copyright date of the collections.
12. Research and implement quality online resources for students and staff such as:
  - a. Streaming video
  - b. Online databases such as GALE
  - c. Safe, age appropriate, web-based research resources
13. Support Makerspaces for students to engage in planning, design, and engineering activities.



## **GOAL FIVE**

### **THE RESCUE UNION SCHOOL DISTRICT WILL SUPPORT INSTRUCTION**

#### **BOARD FOCUS GOAL I: Student Needs**

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

#### **OBJECTIVES:**

Utilize digital and print resources to support instructional goals for literacy and technology implementation.

#### **Current Conditions:**

Library Media Coordinators currently support students and staff in the following areas:

1. Training students and staff on the use of Follett Destiny, a web-based, electronic catalog for organizing and researching library materials.
2. Promoting the use of information literacy skills, including the ability to identify what information is needed, understand how the information is organized, identify the best sources of information for a given need, locate those sources, evaluate the sources critically, and share that information.
3. Integrating library and Internet resources with adopted District curriculum.
4. Promoting safe and ethical use of the Internet: (AB 307)
  - a. Appropriate and ethical use of information technology
  - b. Internet safety
  - c. The avoidance of plagiarism
  - d. The concept, purpose, and significance of a copyright so that pupils can distinguish between lawful and unlawful online downloading
  - e. Knowledge regarding the implications of illegal peer-to-peer network file sharing.
5. Providing staff with resources and materials as necessary to support instruction and the California State Standards.

#### **Committee Recommendations:**

1. Increase collaboration with classroom teachers in support of California State Standards.
2. Explore district level subscriptions to database services providing students with resources necessary to be successful with the California State Standards.
3. Continue to develop school library websites that provide information and off campus access to databases, eBooks, research resources and links to other credible sources necessary for 21<sup>st</sup> Century learning.
4. Evaluate and seek the addition of current and relevant print and electronic resources for fiction and literary nonfiction in support of California State Standards.  
Provide Library Media Coordinators with appropriate staff development that will assist them in continuing to support instruction utilizing information literacy skills Provide students and staff with curriculum and resources necessary to instruct students on the use of online resources such as electronic encyclopedias, video streaming, and online research databases.

## **GOAL SIX**

### **THE RESCUE UNION SCHOOL DISTRICT WILL CREATE LIBRARIES FOR THE GLOBALLY COMPETITIVE STUDENT**

#### **BOARD FOCUS GOAL I: Student Needs**

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

#### **BOARD FOCUS GOAL III: Communication / Community Involvement**

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District and community.

#### **BOARD FOCUS GOAL IV: Staff Needs**

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

#### **BOARD FOCUS GOAL V: Facility / Housing**

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

#### **OBJECTIVES:**

Strive to provide an exceptional learning environment in the Rescue Union School District library media centers for ALL students.

#### **Committee Recommendations:**

1. Continue to research and strive to be the “library media center of the future”.
2. Transform the school library media center into a physical and virtual learning center for global competitiveness by providing:
  - a. Emphasis on information handling skills that are critical to the processes of critical thinking and problem solving.
  - b. Inviting and flexible room accommodations for reading, research and collaboration.
  - c. Projection offering the Library Media Specialist and classroom teachers the ability to provide instruction in the Library Media Center.
  - d. Mobile devices such as tablets, Chromebooks, and/or iPads for collaboration and research.
  - e. S.T.E.A.M. Ahead with support for Makerspaces.

# COLLECTION HISTORY AND STATISTICS

\*NOTE: 2019/2020 –schools were closed 3/13/20 through the end of the school year due to COVID-19.  
2020/2021- libraries were closed due to COVID-19. Librarians served their students in various ways.

## Green Valley School Collection History:

	Student Population	Total Books in Collection	# of Books Per Student	Circulation Statistics	Avg. Circulation Per Student	% of Books in Paperback	Avg. Copyright Date	# of Student Computers / Chromebooks
2021/2022	349	14,395	41.2	n/a yet	n/a yet	12.5%	2000	6 / 4
2020/2021*	276 / 487**	14,650	38.5	13,772	49.9	12.7%	2000	6 / 4
2019/2020*	389	14,905	38.6	15,891	40.9	12.8%	1999	6 / 4
2018/2019	403	14,982	37.2	19,425	48.2	13.2%	1998	6 / 4
2017/2018	418	14,570	34.9	19,398	46.4	13.5%	1997	6 / 4
2016/2017	445	14,642	32.9	22,156	49.8	13.2%	1997	6 / 4
2015/2016	433	14,220	32.8	22,563	52.1	13.3%	1996	6 / 4
2014/2015	511	13,942	27.3	27,116	53.1	13.3%	1996	6
2013/2014	551	14,406	26.1	21,287	38.6	14.5%	1996	6
2012/2013	600	14,507	24.2	26,267	43.8	15.7%	1995	6
2011/2012	659	14,662	22.2	25,104	38.1	16.4%	1995	6
2010/2011	687	14,304	20.8	23,273	33.9	17.2%	1994	6
2009/2010	711	13,586	19.1	22,374	31.5	18.1%	1994	6
2008/2009	687	13,394	19.5	19,403	28.2	19.1%	1993	6
2007/2008	662	13,080	19.8	16,434	24.8	19.0%	1992	4
2006/2007	643	12,596	19.6	16,709	26.0	19.1%	1991	5
2005/2006	643	12,173	18.9	16,171	25.2	17.6%	1991	5
2004/2005	688	11,480	16.6			17.9%	1991	4
2003/2004	673	11,177	16.3			17.0%	1990	3
2002/2003	612	10,706	17.5			16.8%	1990	5
2001/2002	586	10,430	17.8			19.5%	1988	1
2000/2001	587	10,800	18.4			21.3%	1987	1

\*\* including TK – 2<sup>nd</sup> grade Frontier students

## Jackson School Collection History:

	<b>Student Population</b>	<b>Total Books in Collection</b>	<b># of Books Per Student</b>	<b>Circulation Statistics</b>	<b>Avg. Circulation Per Student</b>	<b>% of Books in Paperback</b>	<b>Avg. Copyright Date</b>	<b># of Student Computers / Chromebooks</b>
2021/2022	479	15,629	32.6	n/a yet	n/a yet	14.1%	2002	5 / 4
2020/2021*	402	15,573	38.7	14,193	35.3	14.3%	2001	5 / 4
2019/2020*	459	15,516	34.4	13,294	29.0	14.4%	2001	5 / 4
2018/2019	483	15,191	31.5	17,251	35.7	14.6%	2000	5 / 4
2017/2018	461	15,051	32.7	16,454	35.7	14.4%	2000	5 / 9
2016/2017	463	15,131	32.7	16,411	35.4	16.7%	1999	5 / 4
2015/2016	434	14,816	34.1	16,460	37.9	17.2%	1998	5 / 4
2014/2015	420	15,029	35.8	15,337	36.5	17.9%	1998	5
2013/2014	410	14,840	36.2	11,678	28.5	18.1%	1997	5
2012/2013	452	14,558	32.2	15,571	34.4	18.8%	1996	5
2011/2012	424	14,422	34.0	14,130	31.3	19.3%	1996	5
2010/2011	411	14,082	34.3	12,569	30.6	19.3%	1995	5
2009/2010	417	14,449	34.7	10,438	25.0	19.3%	1994	5
2008/2009	420	14,269	34.0	10,628	25.3	18.5%	1994	5
2007/2008	460	14,035	30.5	11,248	24.5	18.0%	1993	5
2006/2007	437	14,150	32.4	11,272	25.8	19.3%	1993	5
2005/2006	427	13,758	32.2	10,742	25.2	17.1%	1993	5
2004/2005	590	13,271	22.5			17.2%	1992	6
2003/2004	574	12,844	22.3			17.1%	1992	5
2002/2003	698	12,124	17.4			16.9%	1991	5
2001/2002	700	11,200	16			15.7%	1989	2
2000/2001	670	11,390	17			18.5%	1988	2

## Lake Forest School Collection History:

	Student Population	Total Books in Collection	# of Books Per Student	Circulation Statistics	Avg. Circulation Per Student	% of Books in Paperback	Avg. Copyright Date	# of Student Computers / Chromebooks
2021/2022	449	15,485	34.5	n/a yet	n/a yet	6.5%	2003	0 / 9 + 7 iPads
2020/2021*	359 / 574 **	15,426	33.1	12,289	34.2	6.6%	2002	0 / 9 + 7 iPads
2019/2020*	456	15,368	33.7	10,988	24.1	6.7%	2002	0 / 9 + 7 iPads
2018/2019	409	15,339	37.5	13,513	33.0	6.6%	2001	0 / 9 + 6 iPads
2017/2018	425	15,200	35.8	13,922	32.8	7.8%	2000	0/10 + 6 iPads
2016/2017	457	15,308	33.5	15,351	33.6	7.7%	1999	0/10 + 6 iPads
2015/2016	437	14,916	34.1	15,836	36.2	7.7%	1998	0 / 10
2014/2015	430	14,599	34.0	14,888	34.6	7.9%	1997	4
2013/2014	430	13,830	32.2	14,401	33.5	7.9%	1996	4
2012/2013	444	13,048	29.4	11,678	26.3	5.3%	1996	4
2011/2012	491	13,783	28.1	15,691	32.0	8.4%	1995	4
2010/2011	515	13,714	26.6	13,861	26.9	8.9%	1995	4
2009/2010	539	12,797	23.7	14,768	23.7	8.9%	1994	4
2008/2009	561	13,030	23.2	15,544	27.7	8.9%	1994	4
2007/2008	593	13,217	22.3	15,291	25.8	8.2%	1993	4
2006/2007	600	13,446	22.4	14,754	24.6	8.2%	1993	4
2005/2006	606	13,397	22.1	17,466	28.8	8.7%	1992	4
2004/2005	632	12,815	20.2			9.1%	1992	3
2003/2004	636	12,792	20.1			7.6%	1992	3
2002/2003	802	12,384	15.4			5.9%	1992	3
2001/2002	734	11,156	15.2			6.1%	1990	2

\*\*including 3<sup>rd</sup> – 5<sup>th</sup> grade Frontier students

## Lakeview School Collection History:

	Student Population	Total Books in Collection	# of Books Per Student	Circulation Statistics	Avg. Circulation Per Student	% of Books in Paperback	Avg. Copyright Date	# of Student Computers / Chromebooks
2021/2022	539	14,287	26.5	n/a yet	n/a yet	15.3%	2005	6 / 2
2020/2021*	413	14,613	35.4	18,935	45.8	16.0%	2004	6 / 2
2019/2020*	560	14,939	26.7	17,585	31.4	16.8%	2004	6 / 2
2018/2019	534	15,290	28.6	23,003	43.1	17.3%	2004	6 / 2
2017/2018	548	14,635	26.7	18,755	34.2	15.5%	2004	6 / 2
2016/2017	549	14,018	25.5	16,539	30.1	15.3%	2003	6 / 2
2015/2016	528	14,078	26.7	17,874	33.9	16.5%	2003	6 / <u>2</u>
2014/2015	549	13,414	24.4	18,117	33.0	15.7%	2002	6
2013/2014	588	12,431	21.1	18,041	30.7	22.2%	2002	6
2012/2013	600	11,625	19.4	19,036	31.7	21.2%	2001	6
2011/2012	588	11,012	18.7	18,832	32.0	23.4%	2001	6
2010/2011	607	10,625	17.5	18,376	30.3	23.2%	2001	6
2009/2010	626	9,478	15.1	18,799	30.0	21.2%	2000	4
2008/2009	566	8,062	14.2	17,175	30.3	20.6%	2000	3
2007/2008	502	6,637	13.2	13,988	27.9	16.7%	2000	5
2006/2007	420	4,859	11.6	12,311	29.3	16.5%	2000	5
2005/2006	307	4,222	13.8	8,530	27.8	16.6%	2000	5

## Rescue School Collection History:

	Student Population	Total Books in Collection	# of Books Per Student	Circulation Statistics	Avg. Circulation Per Student	% of Books in Paperback	Avg. Copyright Date	# of Student Computers/ Chromebooks
2021/2022	503	12,468	24.8	n/a yet	n/a yet	14.4%	2003	6 / 4
2020/2021*	375	12,415	33.1	13,534	36.1	14.5%	2002	6 / 4
2019/2020*	465	12,361	26.6	13,626	29.3	14.5%	2001	6 / 4
2018/2019	479	12,359	25.8	17,678	36.9	14.4%	2001	6 / 2
2017/2018	447	12,175	27.2	18,570	41.5	14.6%	2000	6 / 4
2016/2017	446	12,132	27.2	18,494	41.4	14.3%	1999	6 / 4
2015/2016	430	12,167	28.3	17,979	41.8	13.6%	1998	6 / 4
2014/2015	398	12,341	31.0	16,577	41.7	13.6%	1997	6
2013/2014	391	12,055	30.8	15,108	38.6	13.4%	1996	6
2012/2013	390	11,952	30.7	14,364	36.8	13.6%	1996	6
2011/2012	398	11,927	30.0	14,043	35.3	13.2%	1995	6
2010/2011	415	11,911	28.7	15,234	36.7	12.6%	1995	6
2009/2010	425	11,922	28.0	13,761	32.4	13.0%	1994	6
2008/2009	462	12,603	27.3	15,797	34.2	13.1%	1993	5
2007/2008	508	12,204	24.0	10,872	21.0	13.3%	1992	10
2006/2007	504	11,757	23.3	16,096	32.0	16.2%	1992	10
2005/2006	503	11,151	22.2	14,526	28.9	16.3%	1991	10
2004/2005	485	10,361	21.4			11.5%	1991	12
2003/2004	419	9,684	23.1			11.2%	1990	12
2002/2003	589	9,539	16.2			10.6%	1990	8
2001/2002	557	9,023	16.2			11.4%	1989	2
2000/2001	525	8,662	16.5			11.5%	1989	2

## Marina Village Collection History:

	Student Population	Total Books in Collection	# of Books Per Student	Circulation Statistics	Avg. Circulation Per Student	% of Books in Paperback	Avg. Copyright Date	# of Student Computers / Chromebooks
2021/2022	741	12,224	16.5	n/a yet	n/a yet	12.9%	1998	6 chromebox / 0
2020/2021	583	12,156	20.5	1,585	2.7	13.0%	1997	6 chromebox / 0
2019/2020	829	12,088	14.6	3,110	3.8	13.0%	1997	0 / 15
2018/2019	809	11,884	14.7	3,934	4.9	13.0%	1997	13 / 15
2017/2018	768	11,947	15.6	2,844	3.7	13.4%	1997	15 / 14
2016/2017	782	12,153	15.5	2,649	3.4	13.8%	1996	15 / 0
2015/2016	776	12,186	15.7	3,070	4.0	13.6%	1996	15 / 4
2014/2015	808	12,151	15.0	2,637	3.3	13.4%	1995	15
2013/2014	798	12,044	15.1	2,701	3.4	14.1%	1995	16
2012/2013	780	11,645	15.0	2,155	2.8	15.0%	1994	17
2011/2012	785	11,776	15.0	2,178	2.8	13.9%	1994	6
2010/2011	793	11,507	14.5	2,571	3.2	12.9%	1994	6
2009/2010	729	12,581	17.0	3,377	4.6	12.1%	1991	8
2008/2009	748	12,067	16.1	3,671	4.9	12.7%	1989	8
2007/2008	709	12,290	17.3	3,168	4.5	12.2%	1989	8
2006/2007	660	11,959	18.1	4,106	6.2	12.3%	1989	10
2005/2006	649	11,791	18.2	2,788	4.3	12.4%	1989	10
2004/2005	639	11,444	17.9			12.5%	1988	10
2003/2004	691	11,026	16.0			12.3%	1987	9
2002/2003	812	10,750	13.2			11.6%	1987	16
2001/2002	772	9,264	12.0			13.9%	1984	16
2000/2001	709	9,217	13.0			14.6%	1983	14

Middle school circulation statistics will traditionally be lower than elementary statistics due to a variety of factors.



## Pleasant Grove School Collection History:

	Student Population	Total Books in Collection	# of Books Per Student	Circulation Statistics	Avg. Circulation Per Student	% of Books in Paperback	Avg. Copyright Date	# of Student Computers/ Chromebooks /
2021/2022	476	11,265	23.7	n/a yet	n/a yet	16.9%	2003	2 chromebox / 20
2020/2021*	394 / 653**	11,054	21.1	3,899	9.9	16.6%	2002	2 chromebox / 20
2019/2020*	486	10,842	22.5	5,062	10.4	16.4%	2002	2 chromebox / 20
2018/2019	513	10,480	20.4	7,613	14.8	15.6%	2002	0 / 22
2017/2018	555	10,332	18.6	9,986	18.0	15.8%	2002	2 / 13
2016/2017	574	10,000	17.4	10,302	18.6	15.8%	2001	2 / 13
2015/2016	610	9,771	16.0	5,529	9.0	14.8%	2001	12 / 0
2014/2015	603	9,539	15.8	4,145	6.9	15.0%	2001	12
2013/2014	611	9,041	14.8	5,971	9.8	15.0%	2000	14
2012/2013	626	8,873	14.2	4,808	7.7	14.7%	2000	15
2011/2012	647	8,140	12.6	3,841	6.1	12.6%	2000	15
2010/2011	664	7,950	12.0	4,116	6.2	6.6%	2000	12
2009/2010	665	7699	11.5	3,289	4.9	7.0%	2000	12
2008/2009	682	7,129	10.5	4,083	6.0	5.6%	1999	15
2007/2008	667	6,864	10.3	3,846	5.8	5.2%	1999	18
2006/2007	658	5,965	9.1	3,115	4.7	5.0%	1998	9
2005/2006	636	5,465	8.6	2,645	4.2	4.9%	1998	4
2004/2005	624	4,641	7.4	3,149	5.0	3.2%	1997	4
2003/2004	655	3,346	5.1	1,904	2.9	1.0%	1999	4

\*\* including 259 Frontier students

Middle school circulation statistics will traditionally be lower than elementary statistics due to a variety of factors.

## BOARD FOCUS GOAL V: Financial Planning

Keep the district fiscally solvent through prudent budget processes in order to meet the needs of our students.

### Community and School Site Funding Library Media Program Budget 2019-2020 2020-2021

	Green Valley	Jackson	Lake Forest	Lakeview	Rescue	Marina Village	Pleasant Grove
Site Funds	200.00 197.06						1,717.26 -0-
Book Fairs Drive/Donations	1,321.43 110.00	3,454.15 363.37	2,513.00		3,087.81 115.64		1,461.44 1,726.44
Parent Organizations	750.00	2,500.00 1,000.00		300.00 200.00			-0- 600.72
Celebration/ Birthday Club		1,655.00 1,585.00	1,000.00 600.00	3,320.00	570.00 700.00		
Fundraiser			11,515.68				
<b>TOTAL FUNDS</b>	\$1,521.43 \$1,057.06	\$7,609.15 \$2,948.37	\$3,513.00 \$12,115.68	\$3,620.00 \$200.00	\$3,657.81 \$815.64	Info is not available	\$3,178.70 \$2,327.16
Students Served	389 276 + 211	459 402	456 359 + 215 Frontier	560 413	465 375	829 583	486 394 + 259 Frontier

Funds were spent on new books and reading incentives.

Funds were spent on new books, supplies, incentives, and decorations.

Funds were raised at the end of the year and were carried forward to 2021/2022.

Funds were spent on new books, supplies, and incentives.

Funds were spent on new books.

Funds were spent on new books.

**RUSD District Funding  
Library Media Program Budget**

Object	Description	<u>2019 - 2020</u>	<u>2020 - 2021</u>	Purpose
4200	Books Other than Textbooks	\$2,230	\$2,200	Lost/Damaged Book Replacement Funds from parent reimbursements
4300	Supplies	\$1,425	\$2,285	Book repair materials, library enhancement materials, magazine subscriptions, chromebooks, and other miscellaneous library supplies
4400	Non-Capitalized Equipment			
5200	Travel & Conference	\$1,940	\$558	What's New in Children's Literature and in Young Adult Literature conferences and Destiny Training
5806	Other Services & Op Expense			
	<b>TOTAL</b>	<b>\$5,595</b>	<b>\$5,043</b>	

## EVALUATION

The long-range plan of the library media program focuses on providing both physical and intellectual access to informational, recreational and instructional resources from within and beyond the school. To evaluate whether the additional resources have a substantial impact on staff and students, the following is recommended:

1. Satisfaction with library services to be included on LCAP surveys for staff, students and parents.
2. Circulation statistics will be monitored to see if circulation increases with additional materials.
3. Sign-up sheets and class schedules will be reviewed to determine the number of classes using the library.
4. Re-evaluate the books per student ratio at the end of each year.

# RESOURCES FOR PLANNING

**California Department of Education:** Barbara Jeffus, School Library Consultant, 916-319-0445.

**Implementing the Common Core State Standards: The Role of the School Librarian**

<http://www.achieve.org/files/CCSSLibrariansBrief-FINAL.pdf>

**California School Library Association Web site** offers links to key library documents, staff development opportunities, and more.

Particularly helpful on this site for planning teams is *Good Ideas*, published annually to spotlight quality school library programs. Planning team visits to these programs can be extremely helpful. [www.schoollibrary.org](http://www.schoollibrary.org)

**Information Power: Building Partnerships for Learning** contains national standards for school library media centers, particularly as they pertain to student learning. Emphasis is placed on collaboration, leadership, and the use of technology. Call 800-545-2433, then press 7, or see [www.ala.org/aasl/ip\\_products.html](http://www.ala.org/aasl/ip_products.html).

**Literature for Science and Mathematics : Kindergarten Through Grade Twelve** offers an annotated collection of recommended literature in the content areas of science and mathematics.

**A Planning Guide for Information Power: Building Partnerships for Learning with School Library Media Program Assessment Rubric for the 21st Century**

is particularly helpful when the school library program is evaluated as part of the teaching and learning environment. Call 800-545-2433, then press 7, or see [www.ala.org/aasl/ip\\_products.html](http://www.ala.org/aasl/ip_products.html).

**School Library Media Impact Studies** provides evidence based on research studies conducted in Alaska, Colorado, and Pennsylvania in 2000 that students perform better on standardized tests when they have access to a well-stocked school library staffed with certificated school library media teachers. It is published by Colorado Library Research Studies (LRS) and is available online at [www.lrs.org/](http://www.lrs.org/).

**Standards and Guidelines for Strong School Libraries** by the California School Library Association. This 2004 publication brings together in text, tables, and bibliographies topics such as facilities, resources, staffing, and information literacy. To view the table of contents, sample pages, and ordering information see [www.schoollibrary.org](http://www.schoollibrary.org)

**California Reading List** located at <http://www.cde.ca.gov/ta/tg/sr/readinglist.asp>. This list is filled from the 2000 Recommended Readings list. It has not been updated since then and does not include the titles from the Mathematics and Science list.

**Recommended Literature: Kindergarten Through Grade Twelve** is a collection of outstanding literature for children and adolescents. The recommended titles reflect the quality and the complexity of the types of material students should be reading at school and outside of class.

New NETS (Nat'l Educational Technology Standards) from ISTE (Int'l Society for Technology in Education) for teachers. <http://www.iste.org/>

Model School Library Standards for California Public Schools were adopted by the State Board of Education in September 2010.

School Library Standards Supporting Common Core contain examples of Model School Library Standards supporting Common Cores State Standards (CCSS) in English Language Arts. <http://www.rescueusd.org/LibraryMedia>

The Library Standards on iTunes U now offers four narrated presentations: an overview, an analysis of the library standards and the Common Core State Standards, an introduction to the student standards, and an introduction to the program standards. Access the presentations through the Apple Store/iTunes U/K-12/California Department of Education.

Brokers of Expertise "the place where California educators go to get connected." Best practices, strategies and resources are shared.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA:** Administrative Personnel

**RECOMMENDATION:**

The Superintendent is recommending the Board of Trustees approve the following personnel action(s).

**BACKGROUND:**

Periodically changes in administrative staffing occur due to hiring, promotions, resignations or requests for leaves of absence. The Board must formally approve these requests.

**STATUS:**

The following administrative personnel changes are listed on the agenda.

Name	Personnel Action	FTE	Position	School or Dept.	Effective Date
Sally Luque	Retirement	1.0	Psychologist	District	12/17/21

**FISCAL IMPACT:**

Fiscal impact will be reflected in the 2021-2022 budget.

**BOARD GOALS:**

Board Focus Goal IV - STAFF NEEDS

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to provide quality education for our students.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM:      Classified Personnel**

**RECOMMENDATION:**

The Superintendent is recommending the Board of Trustees approve the following personnel action(s).

**BACKGROUND:**

Periodically changes in classified staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

**STATUS:**

The following classified personnel changes are listed on the agenda:

<b>Name</b>	<b>Personnel Action</b>	<b>Pos. FTE</b>	<b>Position</b>	<b>School/Dept.</b>	<b>Effective Date</b>
Allen, Teryon	Employment	.75	Bus Driver	Transportation	12/06/21
Cobb, Darcey	Employment	.38	Yard Supervisor	Rescue	12/02/21
Cunningham, Jordyn	Employment	.38	Yard Supervisor	Rescue	11/17/21
Manclark, Darlene	Employment	.04	Yard Supervisor	Lakeview	11/08/21
Rodriguez, Noelia	Employment	.75	Itinerant Independence Facilitator	Lake Forest	11/17/21
Staggs, Randy	Employment	1.0	Lead Maintenance Technician	Maintenance	11/16/21
Vargas, Armida	Employment	.75	Itinerant Independence Facilitator	Student Services	12/06/21
Verdin, Mariela	Employment	.75	Itinerant Independence Facilitator	Green Valley	12/03/21
Danner, Heidi-Marie	100% LOA	.46	Yard Supervisor	Lake Forest	12/01/21
Davis, Jennifer	100% LOA	.47	Yard Supervisor	Rescue	11/05/21
Heaslip, Heather	100% LOA	.34	Yard Supervisor	Rescue	11/01/21
Aasen, Morgan	Resignation	.25	Instructional Assistant – K	Lakeview	10/15/21
Aasen, Morgan	Resignation	.53	Yard Supervisor	Lakeview	10/15/21
Diesner, Becky	Resignation	1.0	Food Service Worker II/Cook	Food Service	12/30/21
Gabbard, Jill	Resignation	.20	Itinerant Independence Facilitator	Rescue	12/17/21
Pierce, Vera	Retirement	.75	Instructional Assistant-Intervention	Pleasant Grove	12/30/21

**FISCAL IMPACT:**

Fiscal impact will be reflected in the 2021-2022 budget years.

**BOARD GOAL:**

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: Confidential Personnel**

**RECOMMENDATION:**

The Superintendent is recommending the Board of Trustees approve the following personnel action(s).

**BACKGROUND:**

Periodically changes in confidential staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

**STATUS:**

The following confidential personnel changes are listed on the agenda:

<b>Name</b>	<b>Personnel Action</b>	<b>Position FTE</b>	<b>Position</b>	<b>School/Dept.</b>	<b>Effective Date</b>
Lampedecchio, Nick	Employment	1.0	Payroll Technician	Business Services	11/29/21

**FISCAL IMPACT:**

Fiscal impact will be reflected in the 2021-2022 budget years.

**BOARD GOAL:**

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.



**Rescue Union School District**

**AGENDA ITEM: Pleasant Grove Overnight Field Trip**

**RECOMMENDATION:**

The Superintendent is recommending the Board of Trustees approve the overnight field trip to Disneyland pending any unforeseen restrictions due to COVID-19.

**BACKGROUND:**

It is board policy to approve overnight field trips. The following field trip has been approved by Instructional Services and is submitted for Board approval.

**Disneyland Magic Music Days Workshop and Performance**

Pleasant Grove Middle School

February 2-5, 2022

**STATUS:**

The Disney Performing Arts Soundtrack Sessions put participants in a recording studio setting where Disney music professionals teach students important sight-reading and performance concepts, and what it's like to work in the music industry. Workshop Clinicians are composers, arrangers, conductors and studio musicians, each with Disney credit to their name. The studios are the real deal, so when students put on a pair of wireless headphones and listen to the click track, they truly learn what it's like to lay down tracks like the pros. Each 90-minute session includes playback of actual Disney film clips with the musical score provided by your ensemble.

**FISCAL IMPACT:**

N/A

**BOARD GOAL:**

Board Focus Goal I – STUDENT NEEDS:

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core, and other student content standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college

RESCUE UNION SCHOOL DISTRICT

**FIELD TRIP REQUEST**

All field trip requests shall be submitted at least 30 calendar days in advance unless special circumstances exist. (AR 6153)  
All overnight and/or out of state field trips require Board approval. (BP 6153)

Contact Person: <u>SHAWN Marley</u>	Date of Request: <u>11/19/21</u>
School: <u>PBUS</u>	Date(s) of Trip: <input checked="" type="checkbox"/> Check here if field trip is overnight <u>2/2/22 - 2/5/22</u>

PARTICIPANTS						
Teacher	Grade	# of Students	# of Staff	# Chaperones	Total	
<u>SHAWN Marley</u>	<u>7/8</u>	<u>24</u>	<u>1</u>	<u>4</u>	<u>30</u>	
					Total Participants <u>30</u>	

<b>DESTINATION</b> <input type="checkbox"/> Check here if field trip is out of state	
Destination: <u>Disneyland</u>	Contact Person: <u>SHAWN Marley</u>
Address: <u>Anaheim CA</u>	Phone: <u>209-601-0472</u>

**MODE OF TRANSPORTATION**

Walking     Private Vehicle     Commercial Transportation     District Bus

If District bus, names of staff riding the bus: \_\_\_\_\_

ITINERARY			COST PER PERSON	
Arrival Time	Departure Time	Location		
<u>8:00pm</u>	<u>12:00pm</u>	Departure from School	Entrance Fee	_____
		Destination: <u>Disneyland/ Anaheim</u>	Transportation	_____
		Other: _____	Parking	_____
		Other: _____	Food	_____
			Other	_____
<u>10:00pm</u>		Arrival Back at School	Total	<u>3845</u>
			Source of funds: <u>collecting from families</u>	

**PURPOSE & PREPARATION** (Describe field trip and how it relates to and supports concurrent unit of study. Describe activities involved in preparation for field trip.)

Music Performance and Workshops

Teacher Signature: <u>[Signature]</u>	Date: <u>11/19/21</u>	<input checked="" type="checkbox"/> Approved	<input type="checkbox"/> Denied
Principal Signature: _____	Date: <u>11.19.21</u>	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
Superintendent Signature: _____	Date: _____	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied

Reason for Denial: \_\_\_\_\_

*** FOR TRANSPORTATION USE ***			
Date Received:	Buses required: 1 2 3 4 5	Estimated Mileage Cost _____ miles @ \$ _____ = \$ _____	
Route Coverage Required? YES NO		Estimated Driver Cost _____ hrs x \$30 = _____ + \$ _____ (meal) = \$ _____	
TMS #	EM #	Total Estimated Cost \$ _____	
Name of Commercial Carrier:	Estimated Charges: \$ _____	Teacher Confirmation <input type="checkbox"/>	Commercial Carrier Confirmation <input type="checkbox"/>
Director of Transportation Signature: _____	Date: _____	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
Comments: _____			



Rescue Union School District  
**RESCUE ELEMENTARY SCHOOL**

"Nurturing the Love of Learning"

November 18, 2021

Rescue PTC

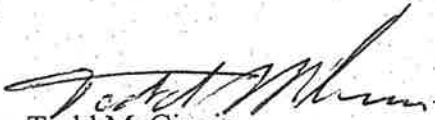
Rescue PTC,

Thank you so much for your generous donation of \$4,770.27. These funds will be used for the purchase of Scholastic News for each classroom. We appreciate your commitment to the community and to Rescue School.

We are all aware of the economic stresses under which the state is suffering. Thank you for caring about our school. Our Tax ID is 94-2317114.

Thank you again,

Sincerely,



Todd McGinnis  
Principal



Rescue Union School District  
**RESCUE ELEMENTARY SCHOOL**

"Nurturing the Love of Learning"

November 18, 2021

Rescue PTC

Rescue PTC,

Thank you so much for your generous donation of \$8,000.00. These funds will be used for the purchase of books for the library. We appreciate your commitment to the community and to Rescue School.

We are all aware of the economic stresses under which the state is suffering. Thank you for caring about our school. Our Tax ID is 94-2317114.

Thank you again,

Sincerely,

A handwritten signature in black ink, appearing to read "Todd McGinnis".

Todd McGinnis  
Principal